



Reception Summer Term 2024



COMMUNICATION & LANGUAGE

The children will explore a range of fiction texts as well as use non-fiction texts to help embed new vocabulary learnt in topic work. They will develop their use of connectives and forming well-structured sentences through conversations with adults and peers.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

The children will work on developing resilience and perseverance when faced with a challenge. They will be supported with becoming more independent as they prepare for their transition into Year 1.

PHYSICAL DEVELOPMENT

In PE lessons the children will be running, hopping, throwing and catching to refine gross motor skills. They will practice control and co-ordination using scissors for cutting, manipulating materials as well as use a range of tools for letter and word writing.

UNDERSTANDING THE WORLD

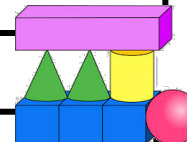
This term we will explore a variety of jobs and responsibilities of 'People who help us' in our community, including the emergency services. We will think about ways we can help others, becoming real life heroes.

The children will learn about significant people including Wilma Rudolph and find out how she overcame personal challenges. We will compare pictures, from past and present, of the seaside and will discuss the similarities and differences, including life under the sea, of contrasting environments.



MATHEMATICS

We will be using vocabulary to compare quantities and identifying more, less and sharing fairly. The children will explore number patterns and recognise even, odd, double facts and number bonds. They will explore shape and begin to identify 2D shapes within 3D shapes. We will also explore positional language to prepare them to create their own maps of familiar places.



LITERACY

ReadWriteInc will continue daily as the children gain fluency in reading. We will also be working on recognising 'red words' that cannot be decoded. Writing skills will be a key focus this term and we will be encouraging the children to use their phonic knowledge to write independently and at greater length. We will be working on writing full sentences, including some 'red words' too.



EXPRESSIVE ARTS AND DESIGN

The children will explore colours through colour mixing and use descriptive language to refer to textures and properties of materials. The children will participate in solo and group performances to develop their confidence and be encouraged to develop their own storylines in a play involving their peers.

