

# Key Stage 1 Autumn 2024

## HISTORY

### *The Great Fire of London*

The children will study this historic event and discuss how and why the fire started. They will identify the impact of the fire and explore the enquiry question 'Would the Great Fire happen in today's day and age?'



## ENGLISH

### *'Don't Look in this Book! By Samuel Langley-Swain'* *'The Big Book of the Blue' by Yuval Zommer*

The children will develop their creative writing by reading a variety of engaging story starters and will use illustrations to design their own imaginative characters. They will identify the features of fiction and non-fiction texts and write factual and descriptive sentences about underwater animals.



## PE/GAMES

The children will be participating in a range of fun activities designed to raise their heart rate and improve their overall movement. They will develop a broader range of skills and be given opportunities to apply these within gymnastics and in a variety of games and activities.



## ART

### *Colour Theory – Wassily Kandinsky*

After evaluating the art of Wassily Kandinsky, the children will look at the colour wheel and experiment with colour using paints and pastels. They will mix colours to create their own masterpiece.



## GEOGRAPHY

### *Map Reading – Our School*

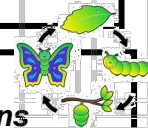
Using observation skills, the children will explore their school environment and identify map features. They will use this knowledge to help them create a key, use symbols and design a map of their classroom.



## SCIENCE

### *Animals Including Humans*

Through investigating how living things grow, the children will learn what they require in order to thrive. They will learn about different life cycles of animals. The children will then learn how to keep healthy and the importance of good hygiene, a balanced diet and exercise.



## RE

### *How and why do symbols express meaning in celebration?*

The children will explore this key question and share their understanding and ideas using religious texts and artefacts.



## COMPUTING

### *We are Astronauts*

We will be exploring algorithms and how to debug simple programs. The children will use logical reasoning to predict the behaviour of programs.

### *We are Game Testers*

Using their knowledge of algorithms, the children will set precise instructions and recognise the use and importance of testing.



## DT

### *Making Cars - Levers, sliders, wheels and axles*

The children will study the mechanics of a car and use this knowledge to design, make and test their own moving vehicle.



## PSHE

### *Making Friends, Managing Secrets and Recognising and Respecting Differences*

Through exploring kindness, listening and honesty, the children will learn how to be a good friend. They will identify the differences between 'happy surprises' and 'uncomfortable secrets' and discuss the importance of respecting everyone's differences.



## MUSIC

### *Mixed Styles* *South African Music*

The children will discover pulse, rhythm and pitch through listening, singing and playing instruments. They will learn how to play a glockenspiel and take part in a final performance.

